2018-2019 Graduate Curriculum Committee
Agenda
February 8, 2019

Committee members: Sandy Slater (Chair; History), Lindsey Drager (English), Kate Keeney (Arts Management), Amanda Ruth-McSwain (Communication), Adem Ali (Geography)

Ex-Officio: Jon Hakklia (Graduate School), Godfrey Gibbison (Interim Dean of the Graduate School of the University of Charleston, S.C.), Lynne Ford (Associate Provost), Divya Bhati (Institutional Effectiveness & Strategic Planning) and Mary Bergstrom (Registrar)

Invited: Renée McCauley (CSIS), Tracey Hunter-Doniger (EDEL), Shawn Morrison (LALE), Craig Plante (MBIO)

A. Call to Order

B. Approval of January Minutes

C. Computer Science
   CSIS Course Creation and Elective Change
   (1) Add the new course (currently being proposed) CSIS 670 as a general elective for students in any of the specializations.
   (2) Add CSIS 632 as an Computer Science elective for the Computer Science specialization.
   https://cofc.curriculog.com/proposal:1123/form

   CSIS 670 Developing Mobile Applications (new course)
   Mobile devices such as smart phones and tablets are becoming ubiquitous, but development of mobile applications differs from conventional software development in that mobile devices operate in a constrained world with smaller screens, slower network connections, limited battery capacity, limited memory, and reduced processing power. Although a specific offering of the course might focus on one platform (e.g., smartphones running Google Android or Apple iOS), the basic concepts and experiences extend to other mobile devices. This course will better prepare our students to work in the computer science field after graduation.
   https://cofc.curriculog.com/proposal:1113/form

D. Elementary Education MA/MAT
   EDEE 590 (field course drop)
   The proposed Accelerated Elementary MAT program of study will move from two stand alone field courses to a single course that will fulfill the required hours by the state in order to expedite students' completion of the program.
   https://cofc.curriculog.com/proposal:1389/form

   Elementary Education MAT Admission Changes
   At the start of the 2017-2018 school year there was a teacher shortage in the state of South Carolina. Teacher education programs are not currently producing enough graduates to meet this need. The current program of study for candidates in the Elementary MAT program takes two years to complete and had multiple entry points. The program is being reformatted to an accelerated schedule with a single entry point. Specifically:
   The application deadline is March 1; There is only one cohort each year. This cohort starts in Summer I. No new students will start in fall of spring; The program is arranged so that students will still get the clinical hours they need, and demonstrate how.
   https://cofc.curriculog.com/proposal:1400/form
E. English to Speakers of Other Languages I Graduate Certificate - ESO1
Add LALE 601 Applied Linguistics
We are seeking approval to add LALE 601 “Applied Linguistics” (3 credit hours) to the course requirements for the ESOL Graduate Certificate Program. The ESOL Certificate program is designed to prepare teachers to fulfill the coursework required for add-on ESOL certification to their teaching license for the state of South Carolina. The add-on certification process for the state currently requires 15 credit hours of coursework, including a course in linguistics. Our ESOL Certificate program currently includes 12 credit hours and is missing the linguistic course component. By requiring LALE 601 as part of the ESOL Certificate Program, we can confirm that the program fulfills the state curriculum guidelines for add-on ESOL teacher certification.
https://cofc.curriculog.com/proposal:1434/form

Add EDFS 674 Linguistics for ESOL Teachers for Elective in M.Ed.
We are seeking approval to add EDFS 674, “Linguistics for ESOL Teachers,” to the list of approved electives for the M.Ed in languages. As stated in the catalog description, this course addresses theories of linguistics as they apply to teaching English to Speakers of Other Languages. It complements rather than duplicates the other linguistics course, LALE 601, “Applied Linguistics,” as it provides more in-depth, practical application of theories and models that applies specifically to teachers of ESOL.
https://cofc.curriculog.com/proposal:1416/form

F. Marine Biology, M.S.
Course Additions to Elective Requirements
1. Add 4 core courses (BIOL 600, 601, 610, 611) to electives list. In 2017 core course requirements were changed from all 4 to "3 of 4." Currently if students take all 4, which is common, the fourth doesn't count for anything until petition is approved (this was an unintended consequence of the core change).
2. Add BIOL 650 (Seminar in Marine Biology) to electives list. Following the core course requirement change, our elective requirement went from 7 credits (typically a 4-credit organismal course plus another 3-4 credit elective) to 11. In 2017 we also removed the requirement for an organismal course elective, which are all 4-credit courses. Students now often find themselves short of 11 credits after taking 3 elective courses. Taking an extra BIOL 650 seminar provides relevant material as well as a good way to make up small (1-2) credit gaps. (This change was requested by the Assoc. Provost to avoid more petitions).
3. Add BIOL 690 (Independent Study) as an alternative to the BIOL 650 (Seminar in Marine Biology) seminar requirement. We normally can only offer one BIOL 650 seminar each semester and it is often the case that the subject matter does not match some students' research interests and/or thesis training needs. The BIOL 690 option (which can be 1 credit) can provide a more useful alternative for students. All these past (core and organismal elective) and proposed curricular changes are in response to our 2014 external review, which made strong recommendations for increased curricular flexibility.
https://cofc.curriculog.com/proposal:1357/form

Add note to Catalog about Electives
In 2017 the Graduate Program in Marine Biology (GPMB) removed the requirement for an "organismal" elective course (as one of two required elective courses). When this decision was made within the program it was done so with the understanding that a note would be included in the catalog to define "organismal course" and encourage students to take one such course as per the discretion of their thesis committee. The Graduate Curriculum warned that this was essentially advising but agreed that it could be included as a note in the Graduate Catalog. However, when the next catalog including removal of the organismal course requirement came out the note had been removed. This proposal would add back that note. The justification of need is that the GPMB faculty is large and diverse (about 130, incl. ~90 adjuncts that do not work for the College) such that effectively and consistently advising students on this matter is unrealistic unless it is in the catalog.
https://cofc.curriculog.com/proposal:1366/form

G. For the Good of the Order.

H. Adjournment.

Next meeting: March 9, 2019 (Jewish Studies Conference Room)