2018-2019 Graduate Curriculum Committee
Agenda
March 12, 2019

Committee members: Sandy Slater (Chair; History), Lindsey Drager (English), Kate Keeney (Arts Management), Amanda Ruth-McSwain (Communication), Adem Ali (Geology)

Ex-Officio: Jon Hakklia (Graduate School), Godfrey Gibbison (Dean of the Graduate School of the University of Charleston, S.C.), Lynne Ford (Associate Provost), Divya Bhati (Institutional Effectiveness & Strategic Planning) and Mary Bergstrom (Registrar)

Invited: Grant Gilmore (CPAD), Judy Millesen (MPA), Laura Turner (Performing Arts MAT)

A. Call to Order

B. Environmental and Sustainability Studies, M.S. and Public Administration, M.P.A. Concurrent Master's Degree Program - MS-ENSS/MPA-PUBA
   1. The MPA program is proposing a total credit hour change from 39 hours to 33 hours. As a result, PUBA 603 has been removed from the MPA core. This means we need to delete PUBA 603 from the concurrent program and replace that requirement with an elective. Additionally, when the program was originally conceived, concurrent students were expected to complete the thesis as a core requirement and the PUBA internship as an elective. Unfortunately, it was inadvertently listed in the catalog as thesis OR internship. The thesis should be a core requirement and the internship should be an elective.

   https://cofc.curriculog.com/proposal:1092/form

   2. The proposal calls for eliminating one core course from the curriculum (explained in #4 below) and reducing the number of required approved electives by one course. This curriculum change is in response to four interrelated data points and observations. 1. Complications related to degree completion. Feedback from students and alumni has consistently reflected frustration with the current 39 credit hour requirement. As currently structured, full-time students are unable to complete the MPA degree with a standard full-time course load (three courses per semester) spanning over two years without taking a course in the summer or overloading in one semester. 2. Credit hour consistency with other CofC applied programs. 3. Consistent with trends in the field Not only will the modified curriculum allow students to complete their degree in four semesters, it will provide a curricular structure that will seamlessly transfer to a nontraditional executive hybrid or online format should the program choose to offer the MPA degree in either modality in the future. 4. Reduce redundancy At the request of students who have shared concerns about repetitive and redundant content in core courses with faculty advisors, as well as in response to constructive feedback received from students on course evaluations, the MPA faculty have closely examined the content of PUBA 600 Public Sector Roles, PUBA 603 Managing Public Organizations, and PUBA 604 Managing Human Resources to determine where there is content overlap. As a result of this review, three substantive course modifications will be submitted through the Curriculog process. PUBA 600 will be renamed and restructured to include foundational information about the discipline as well as how that foundational knowledge has shaped and influenced contemporary public sector leadership and management practice. PUBA 603 will be eliminated. PUBA 604 will continue its primary focus on human resource management and include foundational knowledge relevant to managing people and volunteers in the sector.

   https://cofc.curriculog.com/proposal:985/form

   3. PUBA 550 Nonprofit Leadership and Governance
   Updating the course to reflect current trends
   https://cofc.curriculog.com/proposal:1621/form

   4. PUBA 701 Public Administration Captstone
   Updating the Course to reflect current trends and the current capstone experience
   https://cofc.curriculog.com/proposal:1620/form
C. Community Planning, Policy, and Design
   1. CPAD 690 Special Topics
      Create 1-3 credit hours for special topics course
      https://cofc.curriculog.com/proposal:900/form
   2. CPAD 690
      Restrict to only 6 total credit hours for degree
      https://cofc.curriculog.com/proposal:1517/form

D. MAT Performing Arts
   1. Theatre 521 Community and Theatrical Classroom
      Crosslist with THRE 421 and Change course number
      https://cofc.curriculog.com/proposal:1594/form
   2. Theatre 522 Theatre for Youth Literature
      Crosslist with THRE 322 and Change course number
      https://cofc.curriculog.com/proposal:1596/form

E. MAT Performing Arts Admission Requirement (Six admission changes or deletions)
   https://cofc.curriculog.com/proposal:1597/form

F. For the Good of the Order.

G. Adjournment.

Next meeting: April 5, 2019 (Jewish Studies Conference Room)