A. Call to Order

B. Approval of February Minutes

C. Public Administration, M.P.A.
PUBA 519: Community Planning is being proposed as a new elective class within the program. This is the accompanying program change application so that this class can count as an elective option.
https://cofc.curriculog.com/proposal:1251/form

PUBA 519 Course Creation
PUBA 519 will be a survey on the field of community planning for both urban and rural contexts, including urbanism, ruralism, sustainability and environmental planning, historic preservation, design, public art, economic (re)development, and other special/current topics related to planning and Public Administration. This course will give students a grounding on two sides of Public Administration related to community planning, with the first looking at more top-down/bureaucratic community planning and the other at grassroots/bottom-up community planning. I believe that being familiar with both is essential because there are some things that bureaucracies can do that grassroots can’t, and vice-versa. When they work together, more robust outcomes can be achieved in community planning.
https://cofc.curriculog.com/proposal:1140/form

D. Termination of the URST-PUBA 4+1 (explanatory memos attached)

E. Environmental and Sustainability Studies (add elective EVSS 595)
We are requesting to add to the ENSS electives a course called EVSS 595: Special Topics in Environmental and Sustainability Studies. The program already has an EVSS 695: Special Topics course, but we require a vehicle to enable a special topics graduate course to "meet with" an undergraduate course. We have already sent the EVSS 595 into the curriculog system, and we were prompted to be sure to include the program change to include this course as an elective.
https://cofc.curriculog.com/proposal:1555/form

EVSS 595 Special Topics Course
The EVSS program would like to create a vehicle whereby a special topics graduate course can be cross-listed with an undergraduate course. We currently have EVSS 695, but only 500-level courses could be scheduled to "meet with" undergraduate courses. We are proposing to create this ability to work with other departments across campus to offer more specialized courses in Environmental and Sustainability Studies.
https://cofc.curriculog.com/proposal:1117/form

F. Business Administration (GPA Admission Change)
https://cofc.curriculog.com/proposal:1348/form
G. MAT Admission Changes
   We are seeking to revise the admission requirements for the Early Childhood Education and Elementary Education M.A.T. programs. The choice of the Praxis Core in addition to the G.R.E is purposeful. Praxis Core measures academic skills in reading, writing and mathematics. This test is designed to provide a comprehensive assessment of the skills and content knowledge of candidates entering teacher preparation programs. It is used nationwide by teacher education programs at the undergraduate and graduate levels.
   https://cofc.curriculog.com/proposal:1124/form

H. Discussion: Certificate for Institutional Research
   https://cofc.curriculog.com/proposal:1376/form

I. For the Good of the Order.

J. Adjournment.

Next meeting: April 5, 2019  (Jewish Studies Conference Room)