A. Call to Order

B. Approval of January Minutes
Lindsey Drager motioned to approve the minutes. Amanda Ruth-McSwain seconded. All approved.

C. Computer Science
CSIS Course Creation and Elective Change
(1) Add the new course (currently being proposed) CSIS 670 as a general elective for students in any of the specializations.

https://cofc.curriculog.com/proposal:1123/form
Renee McCauley stated that CSIS 632 would become an elective for Computer Science. Computer Science has four specializations. There is less interest in the core theoretical courses; it is less applied than the other specializations. Godfrey Gibbison mentioned that if there were to be a future PhD in Computer Science, then these theoretical courses would be required as well.

Renee McCauley (CSIS) discussed the proposed changes. Sandy Slater asked for any questions/discussion. Amanda Ruth-McSwain moved to approve. Lindsey Drager seconded. All approved.

CSIS 670 Developing Mobile Applications (new course)
https://cofc.curriculog.com/proposal:1113/form
Kate Keeney motioned to approve. Lindsey Drager seconded. All approved.

D. Elementary Education MA/MAT
EDEE 590 (field course drop)
The proposed Accelerated Elementary MAT program of study will move from two stand alone field courses to a single course that will fulfill the required hours by the state in order to expedite students' completion of the program.
https://cofc.curriculog.com/proposal:1389/form
Sandy Slater introduced the two proposals and asked for an explanation of field courses. Tracey Hunter-Doniger (EDEE) and Anne Gutshall (EDEE) responded. EDEE 590 (field course drop) means that an existing half day practicum will be dropped from the program. The remaining day-long field course will continue and meets the state requirements. This change fits within larger changes of shortening the program to 13 months. In this shortened format, students will have summer courses, a Fall semester with a practicum (time in schools), and they will continue with the same school in the Spring semester for their student teaching experience.

Sandy Slater asked about the mechanisms to oversee the field course. John Hakklia asked Tracey Hunter-Doniger and Anne Gutshall to review the overall program changes. The major differences with the new format are summer courses and 15 credit hour semesters. Tracey Hunter-Doniger and Anne Gutshall explained that those who want to be teachers want to get into the classroom quickly. It is nice to have students taking courses while being in the classroom at the same time.
John Hakkila asked if undergraduates will be taking the MAT courses. EDEE faculty noted that this is similar to a “national teacher residency” model. In the future, undergraduates will not be in this program.

Sandy Slater asked about the length of the program. Does the proposal need to be changed from 12-13 months? Lynne Ford responded that the language of 12 months is an internal document.

Lindsey Drager asked about the makeup of potential students these students. Beginning the program in early June (June 4) is very soon after matriculation for those coming straight from an undergraduate degree. Will people even know that they are on track to graduate? EDEE faculty responded about interested students who came to a recent information session. Many people already have bachelor’s degrees. Lynne Ford remarked that compressing the time to completion is not a curriculum change. It is just a scheduling change. Amanda Ruth-McSwain made a motion to approve. Adam Ali seconded. All approved.

**Elementary Education MAT Admission Changes**

The current program of study for candidates in the Elementary MAT program takes two years to complete and had multiple entry points. The program is being reformatted to an accelerated schedule with a single entry point. Specifically: The application deadline is March 1; There is only one cohort each year. This cohort starts in Summer I. No new students will start in fall or spring; The program is arranged so that students will still get the clinical hours they need, and demonstrate how.

https://cofc.curriculog.com/proposal:1400/form

Sandy Slater introduced and applauded the admission changes. Amanda Ruth McSwain asked about defining “deficiencies” as part of the application process that required “additional required coursework.” How would students make up deficiencies if they were found? The committee and EDEE faculty reviewed the existing admissions language. Sandy Slater eliminated the language about additional coursework and deficiencies in the proposal. Robyn Olejniczak asked if the GRE is allowed in addition to the Praxis because currently it is not. EDEE faculty said that both the Praxis and the GRE will be accepted. Sandy Slater made this change in the proposal.

Kate Keeney motioned to approve. Lindsey Drager seconded. All approved.

**E. English to Speakers of Other Languages I Graduate Certificate - ESOL**

Add LALE 601 Applied Linguistics

We are seeking approval to add LALE 601 “Applied Linguistics” (3 credit hours) to the course requirements for the ESOL Graduate Certificate Program. The add-on certification process for the state currently requires 15 credit hours of coursework, including a course in linguistics. Our ESOL Certificate program currently includes 12 credit hours and is missing the linguistic course component. By requiring LALE 601 as part of the ESOL Certificate Program, we can confirm that the program fulfills the state curriculum guidelines for add-on ESOL teacher certification.

https://cofc.curriculog.com/proposal:1434/form

Add EDFS 674 Linguistics for ESOL Teachers for Elective in M.Ed.

We are seeking approval to add EDFS 674, “Linguistics for ESOL Teachers,” to the list of approved electives for the M.Ed in languages.

https://cofc.curriculog.com/proposal:1416/form

Sandy Slater asked about the core material and overlap because there were no syllabi with the proposals. Emily Beck (LALE) responded that Applied Linguistics is about first and second language learning. The course for ESOL teachers is specific for teachers working with children and teaching language. Anne Gutshall remarked that the state requires 15 hours of curriculum. The current program has only 12 credit hours. The addition of LALE 601 will allow the program to meet the new requirements. Godfrey Gibbison remarked that a student could have either course to meet the fulfillments of the certificate.

Amanda Ruth McSwain made a motion to approve. Adam Ali seconded. All approved.

**F. Marine Biology, M.S.**

**Course Additions to Elective Requirements**

1. Add 4 core courses (BIOL 600, 601, 610, 611) to electives list. In 2017 core course requirements were changed from all 4 to ”3 of 4.” Currently if students take all 4, which is common, the fourth doesn’t count for anything until petition is approved (this was an unintended consequence of the core change).

2. Add BIOL 650 (Seminar in Marine Biology) to electives list. Following the core course requirement change, our elective requirement went from 7 credits (typically a 4-credit organismal course plus another 3-4 credit elective) to 11. In 2017 we also removed the requirement for an organismal course elective, which are all 4-credit courses. Students now often find themselves short of 11 credits after taking 3 elective courses. Taking an extra BIOL 650 seminar provides relevant material as well as a good way to make up small (1-2) credit gaps. (This change was requested by the Assoc. Provost to avoid more petitions).
3. Add BIOL 690 (Independent Study) as an alternative to the BIOL 650 (Seminar in Marine Biology) seminar requirement. We normally can only offer one BIOL 650 seminar each semester and it is often the case that the subject matter does not match some students' research interests and/or thesis training needs. The BIOL 690 option (which can be 1 credit) can provide a more useful alternative for students. All these past (core and organismal elective) and proposed curricular changes are in response to our 2014 external review, which made strong recommendations for increased curricular flexibility.

https://cofc.curriculog.com/proposal:1357/form

Add note to Catalog about Electives
In 2017 the Graduate Program in Marine Biology (GPMB) removed the requirement for an "organismal" elective course (as one of two required elective courses). When this decision was made within the program it was done so with the understanding that a note would be included in the catalog to define "organismal course" and encourage students to take one such course as per the discretion of their thesis committee. The Graduate Curriculum warned that this was essentially advising but agreed that it could be included as a note in the Graduate Catalog. However, when the next catalog including removal of the organismal course requirement came out the note had been removed. This proposal would add back that note. The justification of need is that the GPMB faculty is large and diverse (about 130, incl. ~90 adjuncts that do not work for the College) such that effectively and consistently advising students on this matter is unrealistic unless it is in the catalog.

https://cofc.curriculog.com/proposal:1366/form

Craig Plante (MBIO) explained that both proposals relate to two historical items. Both of these changes had unintended consequences. Adam Ali asked if there is another course that would be better than the 1 credit independent study. Craig Plante responded that 690 is a variable credit course. The proposal allows students flexibility to focus on their interests. Robyn Olejniczak asked if they need to allow for more than 6 independent study hours. Craig Plante said not yet.

Amanda Ruth McSwain motioned to approve.. Lindsey Drager seconded. All approved.

Regarding the second proposal, the MBIO faculty would like to add a note about the organismal course as a recommendation, but not a requirement. The Registrar says that “notes” are not allowed. Lynne Ford overroad this decision. Sandy Slater and the Registrar’s Office are concerned about setting a precedent. Kate Keeney commented that the “note” may be confusing for students. Godfrey Gibbison asked for an explanation of why the requirement was taken out. Craig Plante stated that the objective with the change is flexibility. External reviewers also remarked in 2014 about the need for greater flexibility. Adam Ali said that others could have a similar issue down the road. Lindsey Drager and Amanda Ruth-McSwain said that this is an extraordinary exception.

Sandy Slater noted that if this is passed, it should not ever be an option for additional programs. This is an exception that was made by the Associate Provost. Sandy Slater mentioned that there could be potential problems down the road, but that the request supports the needs of the department now.

Sandy Slater called for a vote. 4 committee members voted yay and 1 voted nay. Sandy Slater asked that Lynne Ford and the Registrar’s Office review the minutes for accuracy on this point.

G. For the Good of the Order.
College of Business proposals are stalled in Curriculog. Preliminary documents are available to review. The Certificate in Institutional Research will also be coming to the committee this semester.

Adam Ali is from Geology (not Geography). The next meeting is March 8, 2019. We will meet at the Jewish Studies building in the future.

The week of March 12 is Graduate Education week. Sandy Slater needs to be added to this distribution list.

H. Adjournment.
Kate Keeney motioned to adjourn. Lindsey Drager seconded. All approved.

Next meeting: March 8, 2019 (Jewish Studies Conference Room)